

This personal information, or personal health information, is being collected under the authority of the Lord Selkirk School Division and will be used for educational purposes or to ensure the health and safety of the student. It is protected by the Protection of Privacy provisions of The Freedom of Information and Protection of Privacy Acts and The Personal Health Information Act. If you have any questions about the collection of information, contact the Lord Selkirk School Division Access and Privacy Coordinator at 204-482-5942.

Ruth Hooker School	2024 - 2	2025		
School Year Ap		applied for	Date of Application mm/dd/yyyy	
Previous School / Nursery School / Daycare	Attended	Phone Number	-	
Student Information:				
Legal Name (as it appears on birth certificat	e) – LAST / FIF	RST / MIDDLE		
Preferred Name (if different than above) - LA	AST / FIRST / M	IIDDLE		
Physical Address (House #, Street, City – if	rural address, p	provide legal descrip	tion), including Postal Code	
Mailing Address (if different from physical ad	dress), includin	ng Postal Code		
Male  Female  Birth Da (as it appears on the birth certificate)	te Year	Month E	Grade Level	
Primary language spoken at home: English	$\bigcirc$	Other		
Is child a Ukrainian citizen? Is child attending under a STUDY permit?	$\bigcirc$	Study permit e	expiry date:	
Parent/Guardian Information:				
Primary Guardian Name (print)      Relationship to child:    Mother    Father      Step Parent    Foster Parent    Other		Relationship to child	Primary Guardian Name (print)      Relationship to child:    Mother    Father      Step Parent    Foster Parent    Other	
Please indicate which number to call first.		Please indicate	which number to call first.	
Mobile Phone:		🔵 Mobile P	hone:	
Work Phone:		🔵 Work Ph	one:	
Home Phone:		O Home Ph	none:	
Address (if different from above)		Address (if differ	ent from above)	
Email Address		Email Address_		

Which parent/guardian should be contacted first in case of an emergency? \_\_\_\_\_

#### Student lives with: **Both Parents** Legal Custody must provide legal documentation: Mother Father Joint Foster Parent(s) Mother Only Legal Guardian Father Only Other \_\_\_\_ Legal Guardian relationship to child relationship to child No ( ) Is child in the care of a Child and Family Services agency? Yes () \*\* If YES, Child in Care Form must be completed by placing agency \*\* \_\_\_\_\_ Social Worker: \_\_\_\_\_ Placing Agency: \_\_\_ Agency Address: \_\_\_\_\_ Phone: \_\_\_\_\_ Fax: \_\_\_\_\_ Email:

### Emergency Contacts (in case of emergency, other than parent/guardian) Please notify your contacts.

An automated message system is in place to inform parents/guardians of important information such as school closure due to severe weather conditions. If parent/guardian contact is not confirmed, emergency contacts will also receive the message.

1	Relationship to child:
Phone: Mobile Daytime Work Home	Phone:
2	Relationship to child:
Phone:	Phone:
Phone: Mobile Daytime Work Home	Phone:
3	Relationship to child:
Phone:	Phone:
Mobile Daytime Work Home	Mobile Daytime Work Home
Medical Information: Student's PHIN #	
Does your child have a physician diagnosed medical condition if YES, please complete the <i>Divisional Medical Questionnaire</i>	? Yes No 🔿
Does your child regularly take prescribed medication that will b	be administered at school? Yes O No O

If YES, please complete the Authorization for Administration of Medication form

### **Indigenous Identity**

Please complete the following section if you wish to declare your child's indigenous identity:

Authorization and Statement of Understanding - Indigenous Identity Declaration helps to support the efforts of Manitoba Education and Training and school divisions to plan and improve programs in a way that is responsive to Indigenous learners. (Providing this personal information is voluntary and optional. It is being collected in compliance with section 36(1)(b) of the Freedom of information and Protection of Privacy Act as it is necessary for and relates directly to the activity of Manitoba and school divisions to plan, deliver and improve programs.)

, (name of parent/guardian, please print clearly)					
am submitting my child's Indigenous Identity Declaration for the first time.					
am making changes to my child's Indigenous Identity Declaration.					
already submitted my child's Indigenous Identity Declaration and have no further changes to make at this time.					
Is your child an Indigenous person, that is, First or Inuk (Inuit)? If "yes", mark the square(s) that		aty and non-status/non-treaty), Métis			
Cultural Group (check one)	n (090)	O Inuit (300)			
Which best describes your child's Indigenous lar	nguage/cultural identity? Select up to	2 choices.			
Anishinaabe (Oijibway/Saulteaux) (100)	O Ininiw (Cree) (110)	O Dene (Sayisi) (120)			
Dakota (130)	Oji-Cree (140)	Michif (240)			
Inuktitut (310)	Other (400) specify				
(If NO, complete and attach Application Form for Transfer to a School of Choice Out-of-Division/District) Resident of LSSD, living outside designated school catchment area, requesting School of Choice. (Complete and attach Application Form for Transfer to a School of Choice Within Division/District) Information and School of Choice forms available through the Department of Education and Training website: https://www.edu.gov.mb.ca/k12/schools/choice/index.html					
Authorizat	ion for Release or Transfer of Infor	mation			
I being	the parent/legal guardian of				
authorize the Lord Selkirk School Division to obt regarding this child from his/her previous school providing appropriate educational services to this	This information is confidential and				
Parent/Guardian Signature:	Date	e:			
School Personnel Signature:	Date	9:			



## Student Technology Agreement I will be... Responsible

I accept that my choices and actions, as well as any accounts and/or technology entrusted to me, are my responsibility. Whether I am at school or off-campus, I will protect myself, my accounts/technology, and others by:

- Using passwords that nobody will be able to guess and that I will not share.
- Ensuring that the technology tools I use are kept safe, clean and that they are not defaced.
- Using online resources which are safe and appropriate.
- Making healthy choices about how, when, and where to use technology.

## Respectful

I understand that I need to respect and protect myself, others, and the equipment in my care. I will:

- Follow the directions given to me by school staff.
- Use technology to help me learn.
- Create a positive digital presence that represents myself and my school in the best possible way.
- Respect the privacy of others.
- Obtain appropriate permission before taking and/or sharing pictures, video, or audio.
- Respect the time of others by avoiding texting and the use of social media during class and unstructured times unless it is part of the learning experience.

## Ready

I will strive to:

- Be ready to learn every day and to arrive at school with a fully charged device.
- Practice skills and explore technologies that help my learning and productivity in a positive way.
- Find solutions to problems I encounter with technology.
- Do my best while learning from my mistakes/failures.

I understand that Lord Selkirk School Division may monitor things that I do on or with technology. I understand that if I damage technology hardware and/or software I will be responsible for reimbursing the Division.

I accept that any actions I take or behaviors I engage in which are not in line with responsible and respectful use will be handled in accordance with the behavioral guidelines established at each school.

Date:	
Parent/Guardian Signature:	
Student Name:	
Student Signature:	



# MEDIA RELEASE FORM FOR STUDENTS

THIS AGREEMENT IS TO BE COMPLETED BY THE PARENT/GUARDIAN AND/OR THE STUDENT (over 18 years of age).

The Lord Selkirk School Division recognizes that print, digital media, and the internet, provide an ideal means to showcase and promote school and divisional activities and share student work with other students, parents/guardians, staff, and the global community. At the same time, the Division remains committed to the protection, privacy, and safety of all students.

While students may be required to have an individual photograph taken for their cumulative file or identification purposes, no student shall be pressured or required to purchase photographs.

## Permission Section

I hereby authorize any images or video footage taken of my child, in groups or individually, to appear for only the
purposes below:

School yearbook (full names will be included)

Yes No N/A

School/division-based website and social media (on occasion first names of children may be included)

Yes No

Print publications such as newsletters, newspapers and promotional materials (on occasion first names of children may be included)

Yes No

Student Name:	Student Signature:	
Parent Name:	Parent Signature:	
*Date:	School Name:	Ruth Hooker School

Once dated and signed this form shall remain in effect for the current school year or until consent is revoked. You may amend this form, or revoke consent at any time by notifying the principal, in writing, of the change.